



**THE SPEAKING ABILITY OF THE EIGHTH GRADE
STUDENTS OF MTS WALISONGO KAYEN PATI TAUGHT
BY USING SENTENCE PATTERN DRILL IN THE
ACADEMIC YEAR 2013/2014**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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OF MTS WALISONGO KAYEN PATI TAUGHT BY USING SENTENCE
PATTERN DRILL IN THE ACADEMIC YEAR 2013/2014**

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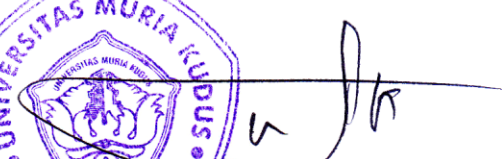


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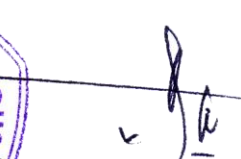
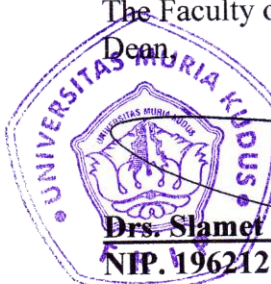

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MOTTO AND DEDICATION

Motto:

- Today must be better than yesterday
- Do the best and be the best.

Dedication:

This skripsi is dedicated to:

- Allah the Almighty.
- His beloved parents and his brothers,
thanks for your support and blessing.
- His all beloved teachers.
- His lovely and his best friend in UMK.
- Anybody who support him.



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ABSTRACT

Lestari, Eko Yogo. 2013 . *The Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Fajar Kartika, S.S, M.Hum, (2) Agung Dwi N., S.S, M.Pd

Keywords: Speaking ability, Sentence Pattern Drill

Speaking English is very important for students because they can express themselves and being brave to state their own opinions. Good ability in speaking can measure a success of language learning. Speaking ability must be taught and applied in the class. In fact, in daily life someone does more in speaking than writing. Many English teachers who have spent much time in the class on reading and writing and almost forget the speaking ability. In teaching speaking, the teacher must choose a technique which is suitable on the student's condition. When the teacher asks the students to speak about something happened on them, most of them keep silent. There are some problems happened in speaking teaching. First, the students are less in vocabulary. Second, the students are afraid of making mistakes. The third problem is the use of monotonous technique. One technique which can be used in speaking teaching is sentence pattern drill because it can attract the student's interest in studying and improving the speaking students ability.

The objective of this research are to find out the speaking ability of the eighth grade students of MTs Walisongo Kayen Pati before and after taught using sentence pattern drill in the academic year 2013/2014 and whether there is a significant difference between the speaking ability of the eleventh grade students of MTs Walisongo Kayen Pati before and after being taught by using sentence pattern drill in the academic year 2013/2014.

In this research, the researcher used experimental research as a design of the research. The data were collected by recording the oral test of pre-test and post-test. Then, the researcher identified and analyzed based on statistic calculation for getting good result accurately, completely and systematically. The population of this research is the eleventh grade students of MTs Walisongo Kayen Pati in the academic year 2013/2014 and takes one class (VIII G) as a sample that consists of 36 students.

The result of this research shows that the speaking ability of the eighth grade students of MTs Walisongo Kayen Pati before being taught by using sentence pattern drill in the academic year 2013/2013 is found the highest score is 68, and the lowest score is 52. And from the calculation of the data, the mean is 59.83 and the standard deviation is 4.83. So, the result is sufficient. Meanwhile, the oral test of speaking ability of the eighth grade students of MTs Walisongo Kayen Pati after being taught by using sentence pattern drill in the academic year 2013/2012 is found the highest score is 76, and the lowest score is 60. And from the calculation of the data, the mean is 67,83 and the standard deviation is 4.67. It

is categorized as good. For analyzing the data, the researcher used t-test for dependent sample. The result of t-observation (t_0) is 5.936. Compared by t-table (t_t) on the degree of freedom 35 in level of significance 2.04, it means that the result of t-observation (t_0) is higher than t-table (t_t) and it shows there is significant different between the speaking ability of the eighth grade students of MTs Walisongo Kayen Pati before and after being taught by using sentence pattern drill in the academic year 2013/2014.

Based on the research result above, the researcher concludes that Sentence Pattern Drill is appropriate in improving the speaking ability of the eighth grade students of MTs Walisongo Kayen Pati in the academic year 2013/2014. For the English teacher and the other researcher, Sentence Pattern Drill can be applied as a alternative technique in teaching and learning process.



ABSTRAKSI

Lestari, Eko Yogo. 2013 . *Kemampuan Berbicara Siswa Kelas Delapan MTs Walingo Kayen Pati pada diajarkan dengan menggunakan latihan pola kalimat Tahun Ajaran 2013/2014*. Skripsi: Departemen Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Fajar Kartika, S.S, M.Hum, (2) Agung Dwi N., S.S, M.Pd

Kata Kunci: Kemampuan Berbicara, Latihan Pola Kalimat

Berbicara bahasa Inggris amat penting bagi siswa karena mereka dapat mengekspresikan diri dan bersikap berani untuk menyatakan pendapat mereka sendiri. Kemampuan yang baik dalam berbahasa dapat mengukur keberhasilan pembelajaran bahasa. Kemampuan Berbicara harus diajarkan dan diterapkan di kelas. Bahkan, dalam kehidupan sehari-hari seseorang tidak lebih dalam berbicara tulisan itu. Banyak guru bahasa Inggris yang telah menghabiskan banyak waktu di kelas membaca dan menulis dan hampir melupakan kemampuan berbahasa. Dalam pengajaran berbicara, guru harus memilih teknik yang sesuai dengan kondisi siswa. Ketika guru meminta siswa untuk berbicara tentang sesuatu yang terjadi pada mereka, kebanyakan dari mereka diam. Ada beberapa masalah yang terjadi dalam pengajaran berbahasa. Pertama, siswa kurang dalam kosa kata. Kedua, siswa takut membuat kesalahan. Masalah ketiga sedang jarang dalam menggunakan beberapa teknik yang dapat meningkatkan kemampuan siswa. Salah satu teknik yang dapat digunakan dalam pengajaran berbicara adalah Latihan Pola Kalimat yang dapat menarik minat siswa dalam mempelajari dan meningkatkan dalam mempelajari dan meningkatkan kemampuan siswa dalam berbicara.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan berbicara siswa kelas VIII MTs Walisongo Kayen Pati sebelum dan sesudah diajarkan dengan menggunakan latihan pola kalimat pada tahun akademik 2013/2014 dan apakah ada perbedaan signifikan antara kemampuan berbicara siswa kelas VIII MTs Walisongo Kayen Pati sebelum dan setelah diajarkan dengan menggunakan latihan pola kalimat pada tahun akademik 2013/2014.

Dalam penelitian ini, peneliti menggunakan eksperimental penelitian sebagai desain penelitian. Data dikumpulkan dengan merekam tes oral pre-test dan post-test. Kemudian, penulis diidentifikasi dan dianalisis berdasarkan perhitungan statistik untuk mendapatkan hasil yang baik secara akurat, lengkap dan sistematis. Populasi dalam penelitian ini adalah siswa kelas VIII MTs Walisongo Kayen Pati pada tahun akademik 2013/2014 dan mengambil satu kelas (VIII G) sebagai sampel yang terdiri dari 36 siswa.

Hasil hasil ini menunjukkan bahwa kemampuan berbahasa siswa kelas VIII MTs Walisongo Kayen Pati sebelum diajarkan dengan menggunakan latihan pola kalimat pada tahun akademik 2013/2014 ditemukan nilai tertinggi adalah 68, dan skor terendah adalah 52. Dan dari perhitungan data, rata-rata adalah 59.83 dan standar deviasi adalah 4.83. Jadi, hasilnya sudah cukup. Sementara itu, tes lisan

dari berbicara kemampuan siswa kelas VIII MTs Walisongo Kayen Pati setelah diajarkan dengan menggunakan latihan pola kalimat pada tahun akademik 2013/2013 ditemukan nilai tertinggi adalah 76, dan skor terendah adalah 60. Dan dari perhitungan data, rata-ratanya adalah 67,83 dan standar deviasinya adalah 4.67. Hal ini dikategorikan sebagai baik. Untuk menganalisis data, penulis menggunakan t-test untuk sampel dependen. Hasil t-observasi (t_0) adalah 5.936. Dibandingkan dengan t-tabel (t_t) pada derajat kebebasan 35 di tingkat signifikansi 2.04, berarti hasil t-observasi (t_0) lebih besar dari t-tabel (t_t) dan itu menunjukkan ada perbedaan yang signifikan antara berbicara kemampuan siswa kelas VII MTs Walisongo Kayen Pati sebelum dan setelah diajarkan dengan menggunakan latihan pola kalimat pada tahun akademik 2013/2014.

Berdasarkan hasil penelitian diatas, peneliti menyimpulkan Latihan Pola Kalimat yang sesuai dalam meningkatkan kemampuan berbicara siswa kelas VIII MTs Walisongo Kayen Pati pada tahun akademik 2013/2014. Untuk guru bahasa Inggris dan peneliti lainnya, Latihan Pola Kalimat dapat diterapkan sebagai teknik alternatif dalam proses belajar mengajar.



TABLE OF CONTENTS

COVER	i
LOGO.....	ii
TITLE.....	iii
MOTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	xii
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF GRAPHS	xviii
LIST OF APPENDICES	xix

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem.....	4
1.3 Objective of the Research	4
1.4 Significance of the Research.....	4
1.5 Scope of the Research	5
1.6 Operational Definition	5

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Speaking Ability	6
2.1.1 Teaching Speaking.....	11
2.2 Teaching English in MTs Walisongo Kayen Pati	12
2.2.1 Curriculum of Teaching English in MTs Walisongo Kayen Pati	13
2.2.2 The Purpose of Teaching English in MTs Walisongo Kayen Pati	15

2.2.3 The Material of Teaching English in MTs Walisongo Kayen Pati.....	17
2.3 Sentence Pattern Drill	18
2.3.1 The steps of using Sentence Pattern Drill in teaching speaking	19
2.4 Review of Previous Research.....	20
2.5 Theoretical Framework	21
2.6 Hypothesis.....	22
CHAPTER III RESEARCH METHOD	
3.1 Design of the Research.....	23
3.2 Population and Sample.....	26
3.3 Instrument of the Research.....	27
3.4 Data Collection.....	28
3.5 Data Analysis	39
CHAPTER IV FINDING OF THE RESEARCH	
4.1 Finding of the Research	33
4.1.1 The Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati before Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	33
4.1.2 The Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati after Being Taught By Using Sentence Pattern Drill in the Academic Year 2013/2014	36
4.2 Hypothesis Testing.....	38

CHAPTER V DISCUSSION

5.1 The Speaking Ability of the Eighth Grade Students of MTs NU Walisongo Kayen Pati before Being Taught by Sentence Pattern Drill in the Academic Year 2013/2014.....	41
5.2 The Speaking Ability of the Eighth Grade Students of MTs NU Walisongo Kayen Pati after Being Taught By Using Sentence Pattern Drill in the Academic Year 2013/2014.....	42
5.3 The Significant Difference of the Speaking Ability of the Eighth Grade Students of MTs NU Walisongo Kayen Pati before and after Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	43

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	47
6.2 Suggestion.....	48
REFERENCES	50
APPENDICES	52
STATEMENT.....	75
CURRICULUM VITAE	78

LIST OF TABLES

Table	Page
3.1 Table scoring of Speaking test	28
3.2 Assessment Category of Speaking Ability	28
4.1 The Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati before Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	34
4.2 Frequency Distribution of the Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati before Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014.....	35
4.3 The Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati after Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014.	36
4.4 Frequency Distribution of the Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati after Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014.....	37
4.5 The Summary of T-test Result of Eighth Grade Students of MTs Walisongo Kayen Pati in the Academic Year 2013/2014	38

LIST OF FIGURES

Figures	Page
2.1 Sentence Pattern Drill	19
3.1 The Design of Experimental Research	24



LIST OF GRAPHS

Graph	Page
4.1 The Bar Chart of Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati before Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	35
4.2 The Bar Chart of Speaking Ability of the Eighth Grade Students of MTs Walisongo Kayen Pati after Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	37



LIST OF APPENDICES

Appendix	Page
1. The Syllabus of English Subject of the Eighth Grade Students of MTs Walisongo Kayen Pati in the Academic Year 2013/2014	53
2. Lesson Plan	55
3. The Score of the Eighth Grade Students of MTs Walisongo Kayen Pati before Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014.....	65
4. The Score of the Eighth Grade Students of MTs Walisongo Kayen Pati after Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	66
5. The Calculation of Mean and Standard Deviation of the Speaking Score of the Eighth Grade Students of MTs Walisongo Kayen Pati before Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	67
6. The Calculation of Mean and Standard Deviation of the Speaking Score of the Eighth Grade Students of MTs Walisongo Kayen Pati after Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	
7. The Calculation to Find Out T-test	69
8. The Comparison Result of the Speaking Ability of Eighth Grade Students of MTs Walisongo Kayen Pati before and after Being Taught by Using Sentence Pattern Drill in the Academic Year 2013/2014	71
9. T-table	73
10. VIII-G Students List	65
11. The Draft of Pre-test and Post-test	55